

# SunSpaceArt – WS10

## Art and Literature Worksheet – concertina story book

### Background

The *SunSpaceArt* project aims to inspire children and to develop creativity. The project brings together arts and science learning (STEAM). The team comprises scientists, space ambassadors and artists. The project is funded by the Science and Technology Facilities Council. For more information, see the [www.sunspaceart.org](http://www.sunspaceart.org) website or contact [info@sunspaceart.org](mailto:info@sunspaceart.org).

This art worksheet is designed for teachers to deliver *SunSpaceArt* lessons independently.

**Level:** Year 5/6

**Grade:** Key stage 2

**Class size:** 20-24

### Materials:

- wet wipes
- A3 paper
- guillotine/scissors
- pencils & colour pencils
- felt tip pens

### Additional resources

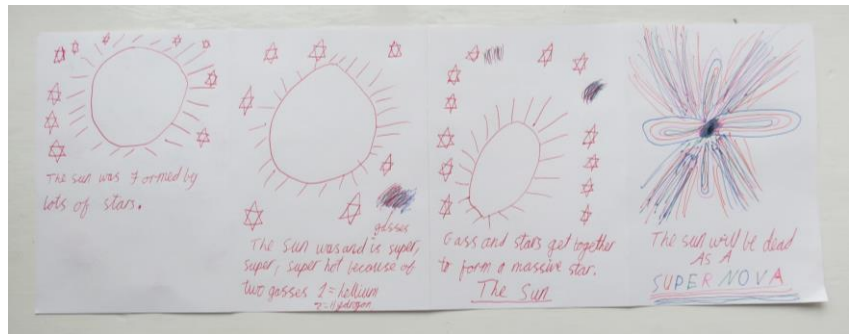
- Sun and space presentation
- STFC resources
- Sun facts - [www.suntrek.org](http://www.suntrek.org)

### Extension

- Develop a poem about a journey to space.
- Use the booklets to detail science demos.

### Introduction

The purpose of this activity is for students to make a story about the Sun, Moon, Earth, Solar System and/or space where they can express what they have learnt.



### Workshop plan

Approximate time for this activity: 40 mins – 1 hr.

### TEACHER/ADULT (prepare in advance)

To prepare the booklets, cut the A3 paper in half parallel to the longest side. Then fold each strip in half, then fold each half again the other way, to form a small concertina booklet (with 8 sides).

### Literacy activity (20 mins)

Set an open brief to students to create a story over the pages using images and/or words to tell a story about what they have learnt about the Sun, Moon, Earth, Solar System and/or space. For example, this could be the life cycle of the Sun, a journey through the Solar System, a trip to the Moon, or beyond!

### Art activity (20 mins)

Ask the students to draw and colour their booklets. If some students are struggling with what to draw, ask what they find most interesting about the subject, and/or what the Sun means to them. Use some images and information to stimulate ideas

### Show and tell, plus feedback (15 mins)

Gather students together to look at the booklets and ask for volunteers to read their stories. Ask the children to write feedback (on post-it notes or forms), what they have learnt and how they might explore this further (3 min).

## Concertina story book – example pages

